

This Month in Mongolian Studies – February 2013

This is a monthly listing of selected academic activities and resources related to Mongolia. This list is based on information the ACMS has received and is presented as a service to its members. If you would like to submit information to be included in next month's issue please contact the ACMS at info@mongoliacenter.org and/or the editor, Marissa Smith, at msmith@mongoliacenter.org.

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ACMS Sponsored Programs and Events

Call for Posters and Displays: **American Center for Mongolian Studies Annual Meeting March 22, 2013**, San Diego, California, United States. The American Center for Mongolian Studies (ACMS) is organizing a poster session on topics related to Mongolia to be held on Friday, March 22nd, 2013, 7:00-10:00pm at the Manchester Grand Hyatt in San Diego in conjunction with the Association for Asian Studies' (AAS) annual meeting and the ACMS annual meeting. Posters or displays on any topic related to Mongolia, Mongolian people or historical subjects related to the Mongols are welcome. All presenters are required to appear at the meeting to discuss their work. Posters and displays may be in either English or Mongolian language, and students and scholars from all countries and fields of study are invited to participate in the poster session and reception. The audience is expected to include students, scholars, and local residents from Mongolia, and members of the community interested in Mongolia. To propose a poster or display for the session, please send a brief abstract or description (no more than 250 words) to Baigalmaa at baigalmaa@mongoliacenter.org before **March 1, 2013**. Posters and displays will be accepted on a rolling basis. You do not need to be registered for the AAS conference to participate, but poster presenters should be a member of the ACMS at the time of the meetings. For information on the AAS meeting and venue for the ACMS annual meeting see: <http://www.asian-studies.org/conference/>.

ACMS US-Mongolia Field Research Fellowship Program: The program will provide awards of up to \$4,000 to students from US universities to conduct academic field research in Mongolia between May and October 2013. Student applicants can be at an advanced undergraduate, masters, or doctoral level, and all fields of study are eligible. Applicants must be US citizens currently enrolled full-time in a university or college in the United States. Students graduating in the spring of 2013 are eligible to apply. Faculty fellowship awards of up to \$4000 each will be provided for travel and living expenses. The fellowship supports faculty members from US

colleges and universities to conduct short-term field research in Mongolia between May and October 2013. Applicants must be US citizens currently teaching at a college or university in the United States. The program priority is to support faculty from non-research intensive universities and colleges, especially faculty who are helping guide student research projects or who can show how the experience will enhance their teaching. Prior experience working in Mongolia is not a requirement and the program is open to all fields of study. The ACMS Research Fellowship Program for up to 12 months of dissertation research will not be offered in 2013. However, short term dissertation and post-doctoral research projects are eligible to apply to the US-Mongolia Field Research Program. The fellowship is supported with funding from the US Department of State's Bureau of Educational and Cultural Affairs through a grant by the Council of American Overseas Research Centers. Deadline for receipt of complete applications: **February 15, 2013**. For further details visit: www.mongoliacenter.org/field.

ACMS Library Fellowship: The American Center for Mongolian Studies is pleased to once again offer the ACMS Library Fellowship. This fellowship supports US advanced graduate students or faculty members in library science from US colleges and universities to conduct short-term projects and/or research in Mongolia between May and October 2013. Applicants must be US citizens or permanent residents currently enrolled in or teaching at a college or university in the United States. The ACMS Library Fellowship program is to help support the development of the ACMS research library through specific defined projects designed to enhance the collection content and resource availability. The Fellow will also offer training and support for local scholars and the public. Fellows will spend up to 12 weeks onsite in Mongolia at the ACMS library; prior experience working in Mongolia is not a requirement. Fellowships will be awarded to fund travel and living expenses of up to \$4,000. The fellowship is supported with funding from the US Department of State's Bureau of Educational and Cultural Affairs through a grant by the Council of American Overseas Research Centers. Deadline for receipt of complete applications: **February 15, 2013**. More information about the program and how to apply is at: www.mongoliacenter.org/librarian.

ACMS Intensive Mongolian Language Program: The American Center for Mongolian Studies invites students and scholars to enroll in an eight week Intensive Mongolian Language Program from June 10 to August 9, 2013 in Ulaanbaatar, Mongolia. The purpose of this summer language program is to provide Intermediate-level students of the Mongolian language with an opportunity to enhance their communicative competence through systematic improvement of reading, writing, listening and speaking skills, in an authentic environment. Classroom and supervised outside-the-classroom activities will help students achieve more fluent, accurate and multi-functional communication. The program entails 8 weeks of intensive study of the Mongolian language, over a 9-week period, at the Intermediate level of language learning which is equivalent to approximately 9 semester credit hours. The course will be taught by experienced Mongolian language teachers. The Language Program Fellowship provides up to \$3000, including \$2,000 to cover airfare or other expenses and a \$1000 tuition waiver. Additional fellowships covering the cost of tuition may be available. Both fellowships are awarded to applicants based on merit and need. The fellowship is supported with funding from the US Department of State's Bureau of Educational and Cultural Affairs through a grant by the Council of American Overseas Research Centers. Deadline for receipt of complete applications: **February 15, 2013**. For further details visit: www.mongoliacenter.org/language.

ACMS Enkhbaatar Demchig Field Research Fellowship Program: The ACMS is continuing the Enkhbaatar Demchig Field Research Fellowship Program to enable Mongolian students the opportunity to carry out field research, become adept in modern research methods and technologies, and support a new generation of Mongolian scholars. This fellowship supports students who are Mongolian citizens currently enrolled full-time in a university in Mongolia or North America to conduct research in Mongolia for a period of up to 3 months. The program will award one or two fellowships and students will receive a research stipend of \$500 to support their work in the summer or fall of 2013. Deadline for receipt of complete applications: **February 15, 2013**. For further details visit: www.mongoliacenter.org/enkh.

New Books in the ACMS Library

N. Arlott. 2007. *Birds of the Palearctic: Passerines*. Princeton University Press.

G. Broll and B. Keplin (Eds.). 2005. *Mountain Ecosystems: Studies in Treeline Ecology*. Springer.

R. Empson. 2011. *Harnessing Fortune: Personhood, Memory, and Place in Mongolia*. Oxford University Press.

N. Fijn. 2011. *Living with Herds: Human-Animal Coexistence in Mongolia*. Cambridge University Press.

P. Gerber, H. Mooney, J. Dijkman, S. Tarawali, and C. de Haan (Eds.). 2010. *Livestock in a Changing Landscape, Volume 2: Experiences and Regional Perspectives*. Island Press.

S. Goldman. 2012. *Nomonhan, 1939: The Red Army's Victory that Shaped World War II*. Naval Institute Press.

H. Steinfield, H. Mooney, F. Schneider, and L. Neville (Eds.). 2010. *Livestock in a Changing Landscape, Volume 1: Drivers, Consequences, and Responses*. Island Press.

J. du Toit, R. Kock, and J. Deutsch (Eds.). 2010. *Wild Rangelands: Conserving Wildlife while Maintaining Livestock in Semi-Arid Ecosystems*. Wiley-Blackwell.

N. Wegner and T. Weidman. 2012. *Mongolia's Nomads: Life on the Steppe*. Vanishing Cultures Project.

K. Zimmer (Ed.). 2006. *Globalization and New Geographies of Conservation*. University of Chicago Press.

Call for Papers, Conferences, Workshops, and other Academic Programs

Call for Articles: **The Journal of the Anthropology of the Contemporary Middle East and Central Eurasia** (ACME) is a peer-reviewed journal devoted to the anthropological studies of all societies and cultures in the Middle East and Central Eurasia. Its scope is to publish original research by social scientists not only in the area of anthropology but also in sociology, folklore, religion, material culture and related social sciences. It includes all areas of modern and contemporary Middle East and Central Eurasia (Russia, the Caucasus, Central Asia, China) including topics on minority groups and religious themes. The journal also will review monographic studies, reference works, results of conferences, and international workshops. ACME also publishes review essays, reviews of books and multimedia products (including music, films, and web sites) relevant to the main aims of the journal. All submissions for articles are peer-reviewed. ACME is published with the financial support and collaboration of Groupe Societes, Religions, Laicites, Centre National de la Recherche Scientifique (CNRS), France. For general enquiries and Instructions for Authors, please visit: <http://www.st-andrews.ac.uk/anthropologyiran/acme/contact/>.

Call for Articles: **Asian Literature and Translation** (ALT) is an open access, peer-reviewed, online journal established by the Centre for the History of Religion in Asia (CHRA), Cardiff University. The main objective of the journal is to publish research papers, translations, and reviews in the field of Asian religious literature (construed in the widest sense) in a form that makes them quickly and easily accessible to the international academic community, to professionals in related fields, such as theatre and storytelling, and to the general public. The scope of the journal covers the cultural, historical, and religious literature of South, Southeast, East and Central Asia in the relevant languages (e.g. Sanskrit, Pali, Chinese, Tibetan, Japanese, et al.). We particularly welcome literary translations, including extracts from longer works in progress, manuscript reports and commentarial material, new adaptations of classic texts, archive stories and debate pieces, and the discussion of new approaches to translation. Book and performance reviews, including visual material, and letters to the editor, including responses to published material, are also solicited. Contributions are welcome on a wide range of topics in the research area as defined above. For further information see: <http://www.cardiff.ac.uk/share/research/centres/chra/whatwedo/journal-asian-lit-and-translation.html>.

Call for Papers, Workshops: **Inter-Asian Connections IV**, Istanbul, Turkey, October 2-5, 2013. The Social Science Research Council, Yale University, the National University of Singapore (NUS), the Hong Kong Institute for the Humanities and Social Sciences (HKIHSS) at the University of Hong Kong, Gottingen University, and Koc University organize a conference that will include concurrent workshops, coordinated by individual directors and showcasing innovative research from across the social sciences and related disciplines. Workshops will focus on themes of particular relevance to Asia, reconceptualized as a dynamic and interconnected historical, geographical, and cultural formation stretching from the Middle East through Eurasia and South Asia, to East Asia. The conference structure and schedule have been designed to enable intensive 'working group' interactions on a specific research theme, as well as broader interactions on topics of mutual interest and concern. Accordingly, there will be a public keynote and plenary sessions in addition to closed workshop sessions. The concluding day of the conference will bring all the conference participants together for the public presentation and exchange of research agendas that have emerged over the course of the conference deliberations.

Individual paper submissions are invited from junior and senior scholars, whether graduate students or faculty, or researchers in NGOs or other research organizations, for seven workshops. Descriptions of the individual workshops, including information on the application process and the required application materials, and answers to Frequently Asked Questions are available at: <http://www.ssrc.org/programs/pages/interasia-program/conference-on-inter-asian-connections-iv-istanbul-october-2-5-2013/>. Application materials are due by Monday, **February 11, 2013**.

Call for Papers, Conference. **The European Society for Central Asian Studies (ESCAS)** invites proposals for individual papers, panels and round-table discussions for the thirteenth ESCAS biennial conference scheduled for 5th - 6th August 2013 at Nazarbayev University, Astana, Kazakhstan (<http://www.nu.edu.kz>). The Conference will be hosted jointly by Nazarbayev University and the R. B. Suleimeinov Institute of Oriental Studies of the Kazakhstan Academy of Sciences (<http://www.invest.kz/>). ESCAS welcomes proposals relating to all aspects of research in the arts, humanities and social sciences on Central Asia, namely the republics of Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan, together with Xinjiang, Mongolia, Afghanistan and adjacent regions of Russia, China, Iran, South Asia and the Caucasus. Scholars and practitioners of anthropology, archaeology, architecture, art & art history, cinema, development studies, economics & finance, history, musicology, philology, political science, sociology and other related disciplines are encouraged to participate. We particularly welcome panel proposals which will cross disciplinary boundaries, bringing together experts from different fields. The theme of the 2013 conference is 'The Steppe and the Sown'. This is to encourage scholars to explore both the many complexities implied by the concepts of pastoral nomadism and sedentary farming and the complex interaction between peoples typically characterized by these concepts in the course of history. It also reflects important themes in the history of Astana itself. The electronic form for the submission of proposals will be available from the end of November at www.escas.org. The deadline for the receipt of proposals is **28th February 2013**. Notification of acceptance will be by the 12th April 2013. Online registration will begin from the 1st May 2013

Call for Papers, Conference: **7th Annual Conference “Constructing the ‘Soviet?’ Political Consciousness, Everyday Practices, and New Identities.”** The European University at Saint Petersburg, April 19-20, 2013. The mission of the event is to provide an international discussion of the problems of the Soviet history, to develop the academic connections and to find new methods and approaches. The conference gives to young scholars from Russia and abroad an opportunity to discuss different aspects of Soviet everyday life, politics, economics and art; to receive comments of well-known academics: anthropologists, historians, sociologists and philologists on their research. We invite undergraduate and PhD students specializing in the humanities and social sciences to send us their short papers to participate in the conference. No remote participation is possible. The conference languages are Russian and English. A collected volume will be published by the beginning of the conference. The programs and volumes from previous years are available at: www.eu.spb.ru/history/projects/constructing-the-soviet. Deadline for submission of abstracts: **March 1, 2013** at: constructing2013@gmail.com. The European university at St. Petersburg can cover transportation and accommodation costs for a few participants.

Call for Manuscripts: **“Cyber Asia and the New Media,” Education About Asia (EAA)** is the peer-reviewed teaching journal of the Association for Asian Studies. Our approximately 1,800 readers include undergraduate instructors as well as high school and middle school teachers. Our articles are intended to provide educators, who are often not specialists, with basic understanding of Asia-related content. Qualified referees evaluate all manuscripts submitted for consideration. Most of our subscribers teach and work in history, the social sciences, or the humanities. We are in the process of developing a special section titled "Cyber Asia and the New Media" for the fall 2013 issue of EAA. In this special section, we invite authors to submit manuscripts that assist instructors and students in secondary school and college/university introductory survey courses in the humanities or social sciences to better understand this contemporary topic. Manuscripts are sought where authors depict the impact of recent innovations in digital technology and communications upon politics, entertainment, economics, entrepreneurship, social movements, youth culture, education, and globalization. We will still consider feature article-length manuscripts. We are particularly interested in obtaining more teaching resources essays between 750 and 2,000 words (three to eight manuscript pages) in which authors depict how they teach about how digital technology is changing Asia. The deadline for initial submission of manuscripts is **March 10, 2013**. Contact the editor, Lucien Ellington at l-ellington@comcast.net.

Call for Manuscripts: **"Central Asia," Education About Asia (EAA)** is the peer-reviewed teaching journal of the Association for Asian Studies. Our approximately 1,800 readers include undergraduate instructors as well as high school and middle school teachers. Our articles are intended to provide educators, who are often not specialists, with basic understanding of Asia-related content. Qualified referees evaluate all manuscripts submitted for consideration. Most of our subscribers teach and work in history, the social sciences, or the humanities. We are in the process of developing a special section titled 'Central Asia' for the fall 2013 issue of EAA. In this special section, we invite authors to submit manuscripts that assist instructors and students in secondary school and college/university introductory survey courses in the humanities or social sciences to better understand Central Asian cultures and history. This special section will include articles on a variety of both historical and contemporary topics. Manuscripts on early and modern history, geography, economics, culture, and contemporary geopolitics are especially encouraged. We welcome manuscripts from teachers, scholars, journalists, or others who have expertise in the topic. Prospective authors should be aware that approximately fifty percent of our readers teach at the undergraduate level and the rest are secondary or middle school teachers. Please consult the EAA guidelines, available on the website under my signature before submitting a manuscript for this special section. Pay particular attention to feature and teaching resources manuscript word-count ranges. Prospective authors are also encouraged to share possible manuscript ideas with me via email. The deadline for initial submission of manuscripts is **June 10, 2013**. Contact the editor, Lucien Ellington at l-ellington@comcast.net.

Research Fellowships, Scholarships and Grants

Fulbright Regional Travel Program. The East Asia and Pacific Programs Branch at ECA (ECA/A/E/EAP) has established a Regional Travel Program (aka “travel pot”) to support the regional travel of U.S. Fulbright Scholars (not students) in order to offer local institutions, partner governments, posts and commissions the opportunity to benefit from the academic and professional expertise of Fulbrighters based in another EAP country. The travel pot provides a

way to increase the impact of the Fulbright program in the region at a modest cost. The visit itself should be used to enhance and support the joint interests of the visiting U.S. Fulbright scholar and his or her host institution collaborators. Receiving Posts and Commissions may also utilize the Regional Travel Program to invite a scholar to engage key audiences on priority topics. Activities may include lectures, workshops, graduate or faculty seminars, master classes or recitals, curricular advising, public lectures or panel presentations. As a general rule, programs should last at least three (3) days but not more than two (2) weeks. Funding will be available on a first-come. An individual scholar is not likely to receive more than two grants from the "travel pot" in a given program year, although exceptions may be granted. While the Fulbright scholar may wish to use some of their free time for research or other independent academic work, such activities should not be the primary purpose of their travel nor should it represent more than a small portion of their time spent in country. Travel pot funds are to be primarily used to cover between country travels. Grantees will be funded for round-trip fare (usually via air) by the most economical route from their site to the travel destination. In the event that the program requires in-country ground travel for the scholar to transit from the arrival city to the city where the activities are taking place, these costs may also be funded by the regional travel program. Cost sharing by receiving-country institutions and/or posts and commissions is highly desirable. Cost sharing is not required in the event the scholar assumes responsibility for hotel/housing and per diem costs. For more information on the program in Mongolia contact: Ms. Uyanga Ayur, Cultural Assistant, U.S. Embassy, Mongolia at: Uyanga@state.gov.

Postdoc: The Department of East Asian Languages and Cultures at Washington University in St. Louis and the Program in Religious Studies invite applications for a one-year full-time postdoctoral teaching fellowship in **East Asian religions**, beginning in August 2013. The successful candidate will be asked to teach two courses per semester and should be prepared to offer both introductory and more advanced courses in the textual and ritual traditions of one or more East Asian religions: teaching interests that include modern and contemporary religious movements in East Asia and/or East Asian religions in the global context would be highly desirable, as would a solid familiarity with methods and theories in the study of religion. Candidates should be able to demonstrate prior successful teaching experience, and must have a Ph.D. in Chinese or Japanese religions or related field prior to the start of the appointment. Applicants must apply through the Washington University HRwebsite: <https://jobs.wustl.edu/> Job ID number: 25117. Applications must include a cover letter with descriptions of the courses you would be prepared to offer, a CV, and a statement of up to 1,500 words describing your research interests. Three letters of reference should be sent under separate cover directly to: Beata Grant, Search Committee Chair. Inquiries may be addressed to ealc@artsci.wustl.edu. Application review will begin by **February 15, 2013**.

Doctoral Scholarships: The Graduate Programme for Transcultural Studies of the Cluster of Excellence "Asia and Europe in a Global Context" at Heidelberg University welcomes applications for eight doctoral scholarships beginning in the winter semester 2013/14. The programme offers a monthly scholarship of 1.200 Euro. It further supports scholarship holders in framing their research through advanced courses and individual supervision and mentoring. **Half of the scholarships are reserved for young scholars from Asia.** Applicants are expected to propose a doctoral project with a strong affiliation to the research framework of the Cluster.

They must hold an M.A. or equivalent in a discipline of the humanities or social sciences with an above-average grade. Applications, including a CV, a letter of intention, a project proposal, a schedule for the dissertation, and two referees for recommendation are submitted through an Online Application System. The deadline for applications is **March 15, 2013**. For more information about the Graduate Programme for Transcultural Studies and the scholarships see: <http://www.asia-europe.uni-heidelberg.de/en/gpts> or send an e-mail to: application-gpts@asia-europe.uni-heidelberg.de.

Doctorate Scholarship: **The Open Society Foundations** offers supplementary grants to students from select countries in Southeastern Europe, the former Soviet Union, Mongolia, the Middle East/North Africa, and South Asia. The program enables qualified students to pursue doctoral studies in the humanities and social sciences at accredited universities in Asia, Australia, Europe, the Middle East, and North America. Students pursuing doctorates in the medical, physical, chemical, technical or natural sciences as well as fine or performing arts are not eligible for this grant. GSGP grants are for students pursuing doctorate degrees only. Students admitted to Master's programs with the intent to continue, but who are not clearly admitted into a PhD program, are ineligible. Please note that this is a supplementary program and not intended for full funding. Applicants must be able to demonstrate additional support from other sources.

Candidates are strongly encouraged to apply online at <https://oas.soros.org/oas/>. **The deadline for the GSGP North America award is April 1, 2013, and the deadline for GSGP Europe is May 21, 2013.** Questions regarding the application can be sent to: scholar2@opensocietyfoundations.org.

Position Openings

Faculty Position: **The Department of the History of Art at the University of California, Riverside** announces an **Assistant Professor, tenure-track position for a historian of East Asian art and architecture** in any geographic area or historical period from the early modern period to the present day. We especially welcome candidates engaged in a cross-cultural approach. We seek a creative scholar with broad interests, exceptional promise, and a strong commitment to teaching the history of Asian art and architecture. The successful candidate will expand the Asian component of our undergraduate and graduate programs; teach courses spanning the field and ranging from lower division surveys to graduate seminars; and advise students in a methodologically diverse department on a campus with strong interdisciplinary interests in Asian culture. Related UCR departments and programs in the field include East Asian Studies, Comparative Asian Studies, Comparative Literature and Foreign Languages, History and Ethnic Studies. Ph.D. required at time of appointment. Teaching experience and a promising record of research and publication are required. Email letter of application, curriculum vitae, writing sample (30 page maximum) and three letters of recommendation to AHSAP@ucr.edu to the attention of Tala Martinez, Academic Personnel, Asian Search Committee, Department of the History of Art, University of California Riverside. Review of applications will begin **December 14, 2012** and continue until the position is filled. Salary commensurate with education and experience. Position begins July 1, 2013.

Faculty Position: **The Department of History and Geography at Columbus State University** invites applications for a tenure-track **Assistant Professor position in Asian History**. The starting date is August 2013. Specialization within the field of Asian History is

open, but a focus on gender studies, international relations, or race/ethnicity will be given preference. The successful candidate will teach both introductory survey courses and upper-level/graduate courses each semester. A Ph.D. in History (or related field) and university teaching experience are preferred but applications from ABDs will be considered. The successful candidate will demonstrate potential for continued professional development, scholarship and community engagement. Review of applications will begin on **December 15, 2012**. All applications and required documents must be submitted using the Columbus State University's online employment site at: <https://columbusstate.peopleadmin.com/>. Contact: Dr. Gary Sprayberry, e-mail to: sprayberry_gary@columbusstate.edu

Faculty Position: **Randolph-Macon College** in Ashland, Virginia seeks candidates for an entry level tenure-track appointment in the **Department of History**, beginning September 2013. Ph.D. required; teaching experience preferred. The successful applicant will have an understanding of, and a sympathy for, a coeducational, collegial, undergraduate, liberal arts environment. The annual seven course teaching load (4 in general education, 3 in the major) will require the ability to teach courses on any aspect of Asian history, except Japan. The ability and willingness to teach Chinese history is especially welcome. Secondary fields are open. Information about the History Department, its curriculum, and its faculty can be found at <http://www.rmc.edu/academics/historyv.aspx>. Candidates should submit electronically a cover letter addressing teaching and research interests, a curriculum vitae, unofficial graduate transcripts, and three letters of recommendation to Prof. Mark Malvasi c/o Ms. Mimi Wright at mimiwright@rmc.edu Review of applications will begin in **mid December** and will continue until the position is filled.

Faculty Position: **Marywood University**, a comprehensive Catholic University, invites applications for a tenure-track **Assistant Professor in Asian/World History** to begin August 2013. Ph.D. required by the time of appointment. Teaching responsibilities include introductory courses in nineteenth and twentieth-century world history and upper level specialty courses focusing on modern East Asia and/or South Asia. Thematic areas might include environmental history, gender history, the history of science, colonial and post-colonial interactions, the history of migrations and transnational diasporas or other areas of teaching and research that complement the existing offerings, student advising, commitment to scholarly activity, and university professional, and community service. Applicants must provide evidence of scholarly potential as well as commitment to and success in teaching. Preference will be given to persons who can bring diversity to our programs and University. Marywood University is a comprehensive Catholic university sponsored by the Congregation of the Sisters, Servants of the Immaculate Heart of Mary and located in northeastern Pennsylvania. Additional information about the University is available at www.marywood.edu. Contact: Please send a cover letter, curriculum vitae, a teaching philosophy statement, copies of graduate transcripts, and the names and contact information of three references by email as separate PDF documents to Dr. Alexander Vari, Chair, Department of Social Sciences at vari@marywood.edu Review of candidates will begin **November 30, 2012** and continue until the position is filled.

Postdoctoral Teaching Fellowship: **The Asian Studies Program and the Political Science Program at Berea College**, with the support of the ASIANetwork-Luce Teaching Fellow Program, invite applications for a one-year Postdoctoral Teaching Fellowship, beginning in August 2013. This position is designed for those who have earned a Ph.D. from a North

American university within the past three years in an East Asia-related field, including expertise in East Asia-United States comparative politics and/or United States relations with the East Asian region. Applicants who are ABD may be considered, provided that they have a scheduled completion date prior to the beginning of the fellowship year verified by their graduate advisor.

Responsibilities will include teaching three courses (one in fall term, two in spring term), delivering one public lecture as part of the Colleges spring 2014 Convocations series, participating in the intellectual and cultural life of the College, mentoring students, and pursuing research and other scholarly projects. The Postdoctoral Teaching Fellow will be expected to work closely with a faculty mentor during the fellowship year. Interested applicants should send a letter of application, c.v., graduate and undergraduate academic transcripts, a statement of teaching philosophy, evidence of quality undergraduate teaching, a writing sample, and three letters of recommendation to AsianPolitics@berea.edu. Review of applications begins on **February 1, 2013**, and continues until the position is filled.

Resources

Juniper: Online Database for Mongolian and Siberian Studies. This new French scientific tool is created at the initiative of the Centre for Mongolian and Siberian EPHE. It aims to bring together texts (native), images and multimedia on the peoples of Mongolia and Siberia. Several galleries of images are presented, including collections of old prints and a new series of old photographs of the Tuvan National Museum. Sheets populations gather essential information and links to documents relating to the peoples of Northern Asia. Subject files (kinship, Personalia, shamanism and soon others) allow you to browse the data according to thematic itineraries. The bibliography contains references to books and articles, some of which have been digitized and can be downloaded for researchers. Visit: www.base-juniper.org.

Searchable Ornithological Research Archive (SORA). Recently the University of New Mexico Library officially announced the launch of the new, upgraded Searchable Ornithological Research Archive (SORA). The ornithological community is once again indebted to the UNM library for investing in the open access distribution of our historical ornithological literature. SORA has been moved to a new platform that will allow the resource to grow and expand over time. Many of the SORA journal titles have been updated with additional articles, and a new ornithological title has been added to the site. SORA now offers a number of new features for users and provides tools for journal publishers to update the SORA repository directly, with little or no technical support. All of these improvements have been needed for some time, and the UNM Libraries SORA team appreciates your collective patience; it has taken over a year to convert the entire SORA article holdings and prepare the new site for production. A number of ongoing improvements are still in the works for 2013, and as with any major system upgrade, there are a countless number of small details that still require attention. The new URL to the site is <http://sora.unm.edu>.

The Mongolist is a website dedicated to sharing knowledge about Mongolian politics, business, and society. The website is an ever growing resource built on data and information collected on the Internet and in Mongolia. The aim of this website is to make understanding the complexity of the rapid social and economic change occurring in Mongolia not only accessible but also rewarding. The underlying principle guiding the development of all content on this website is evidence based investigation. Whenever possible, opinion, conjecture, and pure guesswork are

replaced with facts, data, and extrapolation. And, when this is not possible, opinion, conjecture, and pure guesswork are advertised as such. Visit: <http://www.themongolist.com/>

We are pleased to announce the new website for **Asian Politics and History Association**. Asian Politics and History Association is a non-political, non-profit academic society organized by scholars of Asian studies. Established in 2011 in Hong Kong, APHA currently has members from Asian-Pacific, European and North American countries. APHA supports the Journal of Asian Politics & History, an academic journal published twice a year beginning in October 2012. Visit the website at <http://www.aphahk.org>.

Education About Asia: EAA has become an essential resource for teachers dealing with Asian themes or topics; both in the broad trans-continental and regional contexts. Conceived as a publication for K-12 faculty, it has in fact proved to be extremely helpful for higher education faculty seeking insights on many subjects. The Asian Studies outreach activities of many colleges and universities have greatly benefited from EAA materials. Register (for free) to access approximately 900 articles from all thirty-seven back issues from 1996-2008: <http://www.asian-studies.org/EAA/index.htm> and subscribe to the Print Edition at <https://www.asian-studies.org/EAA-Subscriptions.htm>.

Inner Asian and Uralic National Resource Center: Indiana University's IAUNRC has updated its website to include not only its regular newsletters but podcasts, lecture videos, teaching resources and more: <http://www.iu.edu/~iaunrc/>.

Mongolia Today: "This blog is an attempt by three avid Mongolia watchers to share their observations about current developments in Mongolia." By Julian Dierkes and Dalaibulanii Byambajav, social scientists at the University of British Columbia, this blog mostly follows Mongolian politics and the mining sector. Visit: <http://blogs.ubc.ca/mongolia/>.

News and Events

Monthly Biobeers Talk: First Thursday of the month, Sweet Cafe (located behind the Information and Technological National Park and next to the Admon Printing Company, west of Internom Bookstore Building). People are requested to arrive after 6pm, in time for the talk to start at 6.30. Biobeers is a monthly gathering of government and NGO staff, biologists, researchers, and other professionals interested in conservation. Each month, Biobeers sponsors a half-hour presentation on a topic relevant to Mongolian conservation, followed by an informal gathering to discuss activities and issues of interest. Biobeers is an opportunity to find out what is happening in the field of conservation in Mongolia, talk informally to other researchers and peers in your field, and share information about issues critical to the environment and people of Mongolia. Biobeers is organised by the Zoological Society of London's Steppe Forward Programme and sponsored by the Wildlife Conservation Society. Join the Yahoo! Group Mongolbioweb for announcements.

The newly renamed **Smithsonian-Mason School of Conservation**, a partnership between George Mason University and the Smithsonian Conservation Biology Institute (SCBI), is proud to announce their Spring/Summer 2013 course schedule. The School is now offering more courses than ever before, in a wide range of topics, all focused on training in different aspects of

biodiversity conservation, from effective conservation leadership, to technical tools in statistics and field sampling. All courses are currently either 1 or 2-week intensive residential courses and they will now be held in a brand-new, sustainably-built Academic Center on the grounds of SCBI in Front Royal Virginia. Most courses can be taken either for graduate credit or continuing education units. See our upcoming offerings below and check out our website for more course details and pricing. If you haven't visited our website (<http://SMConservation.gmu.edu>) recently, check it out to see updated photos and descriptions of our brand-new facilities. We have now hosted two graduate/professional courses in the new buildings and we are VERY excited about our new home. You can also look there for more details about each course, course costs, and credits earned or email us at SCBItraining@si.edu.

Recent Publications

Mongolia's Nomads: Life on the Steppe. Nina Wegner, Taylor Weidman. 2012. For millennia, pastoral herders have lived on the Mongolian steppe, moving with their livestock according to the seasons. They still live in traditional felt tents, subsisting on the meat and milk of their animals, and living "as free as the country is wide." But today, Mongolia is on the fast track for change: desertification and climate change are threatening pastures and herds, while some of the world's largest reserves in coal, copper, and gold are positioning Mongolia to become one of the fastest growing economies in the world. Nomads now face a choice that will shape the future of their country: withstand new threats on the steppe, or give up herding in search of new opportunities. The Vanishing Cultures Project traveled to Mongolia in 2012 to document the ancient traditions of nomads and to understand their current struggles. Packed with first-person interviews, perspectives, and anecdotes from herders, *Mongolia's Nomads* reveals what ancient nomadic philosophies and traditions are still practiced by herders, where these customs come from, why they are so important, and how they may be altered forever by shifting climates, development, and new ways of life. Available at: <http://www.vcproject.org/mongolias-nomads/>.

Reindeer Herders in my Heart: Stories of Healing Journeys to Mongolia. Sas Carey. 2012. Join Sas Carey as she follows her calling to a remote community of nomadic reindeer herders in the northernmost reaches of Mongolia. Live her experiences and encounter the spirit world, truth, ancient ways of healing, and a strong heart connection. A registered nurse, energy healer, educator, writer, and filmmaker, Sas is the founder and director of Nomadicare, which works to support the healthcare and cultural survival of Mongolia's nomadic herders. Available at: <http://nomadicare.org/new-book/>.

La Mongolie en Quete D'Independence: Une Utilisation Strategique du Developpement Minier. (L'Harmattan Press). Antoine Maire. 2013. Mongolia is famous for its steppes and dreams of escape and travel it can generate. However, there is a widespread fear but deeply rooted, that of a possible disappearance of the Independent Mongolia or a limitation of sovereignty. Mongolia, however, can rely on the wealth that is major mining development, which covers the exponential current economic growth. Here is an insight into the strategy of independence of this country.

The Hungry Dragon: How China's Resource Quest is Reshaping the World.

(Routledge). Sigfrido Caceres and Sophal Ear. 2013. This book explores China's quest for energy sources, raw materials and natural resources around the world, with a specific emphasis on oil. China's ubiquitous presence in Africa, Asia and Latin America is reshaping the world with regards to economics, politics and national security. It offers a comprehensive examination of China's energy security strategy. The first two chapters delve into Chinese relations with energy markets and the world, and the global geopolitics of China's resource quest. This introductory section is complemented by three in-depth country case studies: Angola, Brazil and Cambodia. The two concluding chapters cover opportunities and risks to China, and examine how strategies can be developed into tangible actions. The volume also examines a number of overlapping debates regarding the varieties of capitalisms (autocratic vs. democratic), the urgent need for rebalancing as the world undergoes global financial crises and contestations to traditional powers, and the issues surrounding natural resource extraction in the context of global governance, neoliberalism and poverty traps.

Symbolism and Power in Central Asia: Politics of the Spectacular. (Routledge). Sally Cummings. 2012. With the collapse of communism, post-communist societies scrambled to find meaning to their new independence. Central Asia was no exception. Events, relationships, gestures, spatial units and objects produced, conveyed and interpreted meaning. The new power container of the five independent states of Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan would significantly influence this process of signification. Post-Soviet Central Asia is an intriguing field to examine this transformation: a region which did not see an organised independence movement develop prior to Soviet implosion at the centre, it provokes questions about how symbolisation begins in the absence of a national will to do so. The transformation overnight of Soviet republic into sovereign state provokes questions about how the process of communism-turned-nationalism could become symbolised, and what specific role symbols came to play in these early years of independence. Characterized by authoritarianism since 1991, the region's ruling elites have enjoyed disproportionate access to knowledge and to deciding what, how and when that knowledge should be applied. The first of its kind on Central Asia, this book not only widens our understandings of developments in this geopolitically important region but also contributes to broader studies of representation, ritual, power and identity.

Rangeland Stewardship in Central Asia: Balancing Improved Livelihoods, Biodiversity Conservation and Land Protection. (Springer). Victor Squires. 2012. This volume of 18 chapters is the work of more than 30 authors, many of whom are natives of the Central Asian region or are researchers who have dedicated a large part of their working lives to studying the development dynamics in this vast and fascinating region. The work focuses on the 20 years since the collapse of the Soviet Union in 1990. But it also traces the attitudes of land users to the land dating from before the late 19th century, when Russian conquest and colonization occurred, and through the upheavals caused by Soviet-style collectivization and sedentarization. The book is rich with new data presented in 68 easy to understand charts/graphs (many in color) and 50 Tables. Information was generated for this book by experts working in-country. It presents for the first time in English a digest of plethora of previously inaccessible Russian reports and scientific literature that will be invaluable for development agencies, including UN, World Bank,

Asian Development Bank, Islamic Bank as well as to students of this vast and fascinating region who seek up to date and authoritative information.

A Field Guide to Mesozoic Birds and Other Winged Dinosaurs. (Pan Aves Publishing). [Matthew P. Martyniuk](#). 2012. A comprehensive illustrated guide to the birds of the Jurassic and Cretaceous periods and their dinosaurian forebears. Each species is illustrated in multiple views with size and distinguishing features highlighted. Includes introduction summarizing current research into bird origins and evolution, and what we know (and don't know) about the life appearance and habits of the first birds.

Frontier Encounters: Knowledge and Practice at the Russian, Chinese and Mongolian Border. (Open Book Publishers). Franck Bille, Gregory Delaplace, Caroline Humphrey. 2012. China and Russia are rising economic and political powers that share thousands of miles of border. Yet, despite their proximity, their practical, local interactions with each other — and with their third neighbour Mongolia— are rarely discussed. The three countries share a boundary, but their traditions, languages and worldviews are remarkably different. *Frontier Encounters* presents a wide range of views on how the borders between these unique countries are enacted, produced, and crossed. It sheds light on global uncertainties: China's search for energy resources and the employment of its huge population, Russia's fear of Chinese migration, and the precarious economic independence of Mongolia as its neighbours negotiate to extract its plentiful resources. Bringing together anthropologists, sociologists and economists, this timely collection of essays offers new perspectives on an area that is currently of enormous economic, strategic and geo-political relevance.

Forgotten Books **has recently reprinted the following out of print titles:** A Tour in Mongolia, [Beatrix M. Gull](#). From the Arctic Ocean to the Yellow Sea: The Narrative of a Journey, in 1890 and 1891, Across Siberia, Mongolia, the Gobi Desert, and North China, [Julius M. Price](#). Geological Researches China, Mongolia, and Japan: During the Years to II, [Raphael Pumpelly](#).

The Mongolian Ecosystem Network: Environmental Issues Under Climate and Social Changes. (Springer Verlag). Norio Yamamura, Noboru Fujita, Ai Maekawa. 2012. The aim of this book is to describe what is currently occurring in the Mongolian grasslands, to analyze how various factors creating environmental problems interact, and to suggest solutions for sustainable management of the grasslands. The book has three parts. Part I is an introduction, explaining the key concept of an ecosystem network and providing background information on the general features of Mongolian nomadic pastoralism as well as distribution of vegetation in Mongolian grasslands. Part II describes the effects of natural environmental factors and nomadic activities on grassland conditions. Water dynamics that maintain the grassland system are analyzed in a steppe region with shrubs and in a forest-steppe region with trees. Part III describes the effects of economic and social factors on land-use and the livelihood of herders. As nomadic people moved closer to large cities for economic advantage in the 1990s, degradation of pastures by overgrazing resulted. Finally, the impacts of global warming and globalization on the Mongolian society and ecosystem are examined. This book analyzes environmental problems in Mongolian grasslands, but the contents contribute to consideration of environmental problems and sustainable pasture use in grassland areas worldwide.

Mongol, Han or Erliiz (hybrid): Culture, Way of Life, and Ethnic Identity: A Case Study of Inner Mongolia. (Lap Lambert). Tuya Sun and Gaowa Sun. 2012. In the past 20 years, animal husbandry in Inner Mongolia area of China is transformed from free herding on open pasture to restricted herding plus domestic fodder-feeding. This new implementation, which is now broadly applied in Inner Mongolia, is aiming at protecting and preserving the deteriorated grassland. The authors were doing 6 months' fieldwork in Xilingol League, Inner Mongolia, living with the herders, collecting raw materials, and doing interviews with local households. The book takes Oden UlaGachaa in Xilingol League as a case study. The aim of the book is to present the current conditions of the rural pastureland in Inner Mongolia from both social and economic aspects, to help readers have a better understanding of the local reality, and to expect a feasible solution for the welfare of the local people.

Sui-Tang China and Its Turko-Mongol Neighbors: Culture, Power, and Connections, 580-800 (Oxford Studies in Early Empires). (Oxford University Press). Jonathan KaramSkaff. 2012. *Sui-Tang China and Its Turko-Mongol Neighbors* challenges readers to reconsider China's relations with the rest of Eurasia. Investigating interstate competition and cooperation between the successive Sui and Tang dynasties and Turkic states of Mongolia from 580 to 800, Jonathan Skaff upends the notion that inhabitants of China and Mongolia were irreconcilably different and hostile to each other. Rulers on both sides deployed strikingly similar diplomacy, warfare, ideologies of rulership, and patrimonial political networking to seek hegemony over each other and the peoples living in the pastoral borderlands between them. The book particularly disputes the supposed uniqueness of imperial China's tributary diplomacy by demonstrating that similar customary norms of interstate relations existed in a wide sphere in Eurasia as far west as Byzantium, India, and Iran. These previously unrecognized cultural connections, therefore, were arguably as much the work of Turko-Mongol pastoral nomads traversing the Eurasian steppe as the more commonly recognized Silk Road monks and merchants. This interdisciplinary and multi-perspective study will appeal to readers of comparative and world history, especially those interested in medieval warfare, diplomacy, and cultural studies.

Eurasia's Ascent in Energy and Geopolitics: Rivalry or Partnership for China, Russia, and Central Asia? (Routledge Contemporary Asia Series). (Taylor and Francis). Robert Bedeski and NiklasSwanstrom. 2012. The Sino-Russian relationship has experienced several permutations in recent decades as both states have undergone radical domestic changes, including the end of Soviet communism and the abandonment of Maoism. This volume brings together scholars to address the current status of Sino-Russian relations in the political, military, energy and trade sectors. In this comprehensive new volume, authors offer a detailed account on the both the historical context and current status of relations between Russia and China and the geo-political realignments in Eurasia. This analysis of the evolving relationship addresses global strategy, energy politics, national security, human security, and Central Asian links. Individual chapters examine key issues such as China's economic ascendancy, military relations, the geostrategic position of Mongolia, Japan's views and historical background. With authors representing a broad range of current active experts and researchers working in Europe, the US, Central Asia, China and Japan, this book offers a long-term and in-depth analysis of the relations and potential developments in both bilateral and international relations. This work will be of great interest to scholars of international relations, Asian security, and the Eurasian region.