

This Month in Mongolian Studies – October 2012

This is a monthly listing of selected academic activities and resources related to Mongolia. This list is based on information the ACMS has received and is presented as a service to its members. If you would like to submit information to be included in next month's issue please contact the ACMS at info@mongoliacenter.org and/or the editor, Marissa Smith, at msmith@mongoliacenter.org.

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ACMS Sponsored Programs and Events

ACMS Speaker Series: Alexandra Sprague, Fulbright Fellow. *From the City to the Steppe: Designing and Testing Mobile Gardens with Mongolian Pastoralists.* **5:30 PM. Tuesday, October 16th. American Corner, Natsagdorj Library.** Gardening in the 21st century is no longer limited to the traditional backyard plot. Rooftop gardens, vertical gardens, community gardens, and even bus-top gardens are all creative ways people manage to put sunny space to good use growing plants. This year, inspired by the mobile gardens of apartment-hopping city dwellers, I sought to develop a way for nomadic Mongolian herders to grow their own vegetables. I designed and manufactured over 70 portable, *ger*-top planters out of recycled materials. I selected 30 households total across three ecologically distinct regions of Mongolia to participate in the experiment. Planters, seeds, seedlings, and instructions were provided to each family. This lecture presents the results of my research, and my conclusions about the potential for widespread mobile gardening in Mongolia.

ACMS US-Mongolia Field Research Fellowship Program: The program will provide awards of up to \$4,000 to students from US universities to conduct academic field research in Mongolia between May and October 2013. Student applicants can be at an advanced undergraduate, masters, or doctoral level, and all fields of study are eligible. Applicants must be US citizens currently enrolled full-time in a university or college in the United States. Students graduating in the spring of 2013 are eligible to apply. Faculty fellowship awards of up to \$4000 each will be provided for travel and living expenses. The fellowship supports faculty members from US colleges and universities to conduct short-term field research in Mongolia between May and October 2013. Applicants must be US citizens currently teaching at a college or university in the

United States. The program priority is to support faculty from non-research intensive universities and colleges, especially faculty who are helping guide student research projects or who can show how the experience will enhance their teaching. Prior experience working in Mongolia is not a requirement and the program is open to all fields of study. The ACMS Research Fellowship Program for up to 12 months of dissertation research will not be offered in 2013. However, short term dissertation and post-doctoral research projects are eligible to apply to the US-Mongolia Field Research Program. The fellowship is supported with funding from the US Department of State's Bureau of Educational and Cultural Affairs through a grant by the Council of American Overseas Research Centers. Deadline for receipt of complete applications: **February 15, 2013**. For further details visit: www.mongoliacenter.org/field.

ACMS Library Fellowship: The American Center for Mongolian Studies is pleased to once again offer the ACMS Library Fellowship. This fellowship supports US advanced graduate students or faculty members in library science from US colleges and universities to conduct short-term projects and/or research in Mongolia between May and October 2013. Applicants must be US citizens or permanent residents currently enrolled in or teaching at a college or university in the United States. The ACMS Library Fellowship program is to help support the development of the ACMS research library through specific defined projects designed to enhance the collection content and resource availability. The Fellow will also offer training and support for local scholars and the public. Fellows will spend up to 12 weeks onsite in Mongolia at the ACMS library; prior experience working in Mongolia is not a requirement. Fellowships will be awarded to fund travel and living expenses of up to \$4,000. The fellowship is supported with funding from the US Department of State's Bureau of Educational and Cultural Affairs through a grant by the Council of American Overseas Research Centers. Deadline for receipt of complete applications: **February 15, 2013**. More information about the program and how to apply is at: www.mongoliacenter.org/librarian.

ACMS Intensive Mongolian Language Program: The American Center for Mongolian Studies invites students and scholars to enroll in an eight week Intensive Mongolian Language Program from June 10 to August 9, 2013 in Ulaanbaatar, Mongolia. The purpose of this summer language program is to provide Intermediate-level students of the Mongolian language with an opportunity to enhance their communicative competence through systematic improvement of reading, writing, listening and speaking skills, in an authentic environment. Classroom and supervised outside-the-classroom activities will help students achieve more fluent, accurate and multi-functional communication. The program entails 8 weeks of intensive study of the Mongolian language, over a 9-week period, at the Intermediate level of language learning which is equivalent to approximately 9 semester credit hours. The course will be taught by experienced Mongolian language teachers. The Language Program Fellowship provides up to \$3000, including \$2,000 to cover airfare or other expenses and a \$1000 tuition waiver. Additional fellowships covering the cost of tuition may be available. Both fellowships are awarded to applicants based on merit and need. The fellowship is supported with funding from the US Department of State's Bureau of Educational and Cultural Affairs through a grant by the Council of American Overseas Research Centers. Deadline for receipt of complete applications: **February 15, 2013**. For further details visit: www.mongoliacenter.org/language.

ACMS Enkhbaatar Demchig Field Research Fellowship Program: The ACMS is continuing the Enkhbaatar Demchig Field Research Fellowship Program to enable Mongolian students the opportunity to carry out field research, become adept in modern research methods and technologies, and support a new generation of Mongolian scholars. This fellowship supports students who are Mongolian citizens currently enrolled full-time in a university in Mongolia or North America to conduct research in Mongolia for a period of up to 3 months. The program will award one or two fellowships and students will receive a research stipend of \$500 to support their work in the summer or fall of 2013. Deadline for receipt of complete applications: **February 15, 2013**. For further details visit: www.mongoliacenter.org/enkh.

New Books in the ACMS Library

Peter Berck and Gloria Helfand. 2011. *The Economics of the Environment*. Pearson/Addison Wesley.

Rogene A. Buchholz. 1998. *Principles of Environmental Management: The Greening of Business*. Prentice Hall.

Chingis Khan University. 2012. *Chingis Khan Encyclopedia*. Chingis Khan University.

Herman E. Daly and Joshua Farley. 2004. *Ecological Economics: Principles and Applications*. Island Press.

Klaus Deininger. 2003. *Land Policies for Growth and Poverty Reduction*. Oxford University Press.

Cevdet Denizer and Alan Gelb. 1992. *Mongolia: Privatization and System Transformation in an Isolated Economy*. World Bank.

F. Joseph Dresen (Ed.). 2005. *Russia in Asia--Asia in Russia: Energy, Economics, and Regional Relations: Conference Proceedings*. Woodrow Wilson International Center for Scholars.

Daniel Elliott, P. Yandin, and T. Uranchimeg. 2009. *An Elementary Mongolian Grammar: English Explanations of the Mongolian Grammar System*. Ulaanbaatar.

Stephane Grivelet (preface). 2001. *The Journal of the Lamas: a Mongolian Publication in Tibetan Script*. Mongolia Society.

Tim Hanstad and Jennifer Duncan. 2001. *Land Reform in Mongolia: Observations and Recommendations*. Rural Development Institute.

Institute of International Studies. 2002. *Asian Survey*. University of California Press.

Michael Keane, Anthony Y.H. Fung, and Albert Moran. 2007. *New Television, Globalisation, and the East Asian Cultural Imagination*. Hong Kong University Press.

George G.S. Murphy. 1966. Soviet Mongolia. University of California Press.

National Statistical Office of Mongolia. 2001. Mongolian Statistical Yearbook. Ulaanbaatar.

OECD. 2000. Investment Guide for Mongolia. OECD Publishing.

Sadiv South (Ed.). 1999. In their own Words: Selected Writings by Journalists on Mongolia, 1997-1999. United Nations Development Programme.

Wendy E. Takacs. 1994. The Economic Impact of Export Controls: An Application to Mongolian Cashmere and Romanian Wood Products. World Bank.

Tom Tietenberg, Elizabeth Wilman, and Peter Tracey. 2009. Environmental Economics and Policy, Canadian Edition, Preliminary Version. Pearson/Addison Wesley

World Bank. 1994. Mongolia: Country Economic Memorandum, Priorities in Macroeconomic Management. World Bank.

Kin Bing Wu. 1994. Mongolia: Financing Education During Economic Transition. World Bank.

Hijaba Ykhanbai. 2000. Economics of Environment and Sustainable Development. Ulaanbaatar.

Hijaba Ykhanbai. 2011. Community Based Co-Management of Natural Resources in Mongolia: Ten Years of Experience. Admon.

Call for Papers, Conferences, Workshops, and other Academic Programs

Call for Articles: **The Journal of the Anthropology of the Contemporary Middle East and Central Eurasia** (ACME) is a peer-reviewed journal devoted to the anthropological studies of all societies and cultures in the Middle East and Central Eurasia. Its scope is to publish original research by social scientists not only in the area of anthropology but also in sociology, folklore, religion, material culture and related social sciences. It includes all areas of modern and contemporary Middle East and Central Eurasia (Russia, the Caucasus, Central Asia, China) including topics on minority groups and religious themes. The journal also will review monographic studies, reference works, results of conferences, and international workshops. ACME also publishes review essays, reviews of books and multimedia products (including music, films, and web sites) relevant to the main aims of the journal. All submissions for articles are peer-reviewed. ACME is published with the financial support and collaboration of Groupe Sociétés, Religions, Laïcités, Centre National de la Recherche Scientifique (CNRS), France. For general enquiries and Instructions for Authors, please visit: <http://www.st-andrews.ac.uk/anthropologyiran/acme/contact/>

Call for papers, workshop: **Central Asia: Building Theories and Methodologies in the Third Decade, Multi-Disciplinary Doctoral Workshop, 24 November 2012**, London. This workshop

will provide a forum for young researchers to present their work, get feedback from an expert academic, and exchange ideas with other scholars in an open and friendly fashion. The event is open to all doctoral and post-doctoral researchers studying Central Asia and its neighboring regions with only 30 participants. The theme of the workshop is Building Theories and Methodologies in the Third Decade. Abstracts should clearly state the research title, author's details, and theoretical and methodological scope of the study in no longer than 500 words. Deadline for submission: **26 October 2012**. Contact Sevket Akyildiz, (School of Oriental and African Studies, University of London) whitestar107@hotmail.com

Call for papers, conference: **14th Student Conference on Conservation Science, University of Cambridge, 19– 21 March 2013**. SCCS is aimed at young researchers working in university departments, conservation organizations, or resource management agencies. Approximately 200 postgraduate students (and similar-stage researchers) attend the conference each year, from a broad range of disciplines in conservation, including ecology, geography, sociology and economics. SCCS will provide financial support for some students from developing countries and eastern Europe. Bursaries can be used to cover travel and conference expenses. Deadline for applications: **31 October, 2012**. For further information, please visit the conference website: <http://www.sccs-cam.org/>.

Call for Articles, Edited Volume: Following the 55 BANDUNG 55 Seminars of the 55th Anniversary of 1955 Bandung Asian-African Conference held in Indonesia in October/November 2010, a series of books under the label of Bandung Spirit Book Series is in the course of publication. The coming book is dealing with "**Religious Diversity in Africa and Asia: Discourses and Realities**" under the editorship of Darwis Khudori and Elikia Mbokolo and planned to be launched in April 2013 during the annual commemoration of Bandung Asian-African Conference. Those willing to contribute a paper for the publication are invited to send an abstract until **October 30, 2012**. The TOR is online at www.bandungspirit.org
Email: darwis.khudori@univ-lehavre.fr

Call for papers, conference: **Asia-Pacific Economic and Business History Conference, Seoul National University, 14-16 February, 2013**. Papers and proposals for sessions are invited for the APEBH 2013 conference. The main theme is 'Markets, institutions and people in economic crisis and recovery', but the organizers are open to proposals for contributions on other topics in economic, social, and business history, as well as proposals for sessions on particular themes. The conference organizers are particularly interested in attracting papers that examine developments in countries and areas in the Asia-Pacific region and papers that provide an international comparative perspective. During the recent Global Financial Crisis, various commentators heralded the end of globalization. A few noted that the world economy as a whole, and also different economic regions had overcome major economic crises before. Are there indeed limits to how mankind learns from history? How did crises unfold in the past? What roles did product and factor markets play in how crises unfolded? What role did institutions play? How were recoveries from crises achieved? What was the human impact of crises? What are the lessons from comparative approaches to analyzing crises across time and across countries? What lessons can be drawn from comparative historical perspectives for current and future crises? All materials should be mailed to all four committee members: Professor Chulhee Lee, Seoul National University, chullee@snu.ac.kr; Dr. Duol Kim, Korea Development

Institute, duolkim@kdi.re.kr; A/Professor Lionel Frost, Monash University, Lionel.Frost@BusEco.monash.edu.au; and Dr. Keir Reeves, Monash University, Keir.Reeves@monash.edu. Paper abstracts of one page may be submitted at any time up to the closing date of **30 November 2012**. A decision on proposals will be made within a month of submission. Session proposals of one page may be submitted up to the same date, outlining the main objectives of the session and potential participants. A conference paper prize will be awarded. A selection of papers (subject to the normal reviewing process and standards) may be published in *Australian Economic History Review: An Asia-Pacific Journal of Economic, Business and Social History*. Some support will be made available to graduate students wishing to participate in the conference. Visit: <http://apebh2013.wordpress.com/>

Call for Proposals: Landscape and Policy Transition in Inner Asia, Association of American Geographers Meeting, April 9-13, 2013. The purpose of this session is to bring together physical and human geographers to discuss how political, economic, and environmental pressures are transforming the landscape of Inner Asia. Changing livelihoods, rapid development, climate and policy are reshaping the region. Possible themes for discussion include:

- climate change impacts and adaptation strategies
- environmental and economic displacement
- political barriers and opportunities
- cultural change
- mining influence on society
- hazards, risk and resilience
- role of governance, economics and globalization

Discussion develops the multiple themes and transitions taking place in Inner Asia today. We define Inner Asia broadly to include Mongolia, Inner Mongolia, Tibet, Xinjiang, Buriyatia and surrounding regions. Please send your title to Troy Sternberg (troy.sternberg@geog.ox.ac.uk) and Sara Jackson (sarajack@yorku.ca) by **one week before the AAG submission deadline of October 24, 2012**.

Call for Papers: The Mongolian Academy of Sciences (MAS) in association with the Mongolian National University is very honoured to host the **13th Seminar of the International Association for Tibetan Studies (IATS)** in Ulaanbaatar from Sunday **21st July to Saturday 27th July 2013**. The joint convenors will be Dr S. Chuluun (Institute of History, MAS), Dr U. Bulag (University of Cambridge), Dr Bumochir Dulam (Anthropology Department, NUM) and Dr Ulrike Roesler (University of Oxford). It is with great pleasure that we now extend this invitation for proposals for papers and panels. Please visit: <http://www.iats.info/the-thirteenth-seminar-of-the-iats-%E2%80%93-ulaanbaatar-2013/>

Call for Proposals: We are planning a panel that addresses “**THE SECULAR IN TIBET & MONGOLIA**” for the **International Association of Tibetan Studies** conference in Mongolia **next July**. If you are interested in joining this panel, your further input and suggestions would be welcome and appreciated. Please contact Holly Gayley (gayley@colorado.edu) or Nicole Willock (nicole.willock@du.edu) for further information or to express interest in joining the panel.

Call for Papers: **(Re)Constructions: Researching and Rethinking Asia. York Centre for Asian Research (YCAR) Graduate Student Conference.** York University, Glendon Campus, Toronto, Canada: **April 26 and 27, 2013.** Keynote Speaker: Vinay Gidwani, Department of Geography and Institute of Global Studies, University of Minnesota. How does scholarship of or about "Asia" contribute to dispelling geographies of ignorance? How can our own work better contribute to understanding, and pointing out the /mis/understandings, of the categories, spaces and frameworks constructed as part of Asian Studies within and beyond the territorial limits of "Asia"? The question of reconstructing the conceptual frameworks for research in Asia and Asian Diaspora has been actively debated in the last few decades, reflecting dynamic changes in both scholars' and broader society's notions of "Asia." These discussions pay critical attention to the modern politics of constructing Asian spaces and identities, and of disseminating knowledge of the area throughout the world. The disciplinary divides traditionally associated with Area Studies are also being contested, and more interdisciplinary approaches are being demanded for researching Asia. Taking up this challenge, the conference seeks graduate student research that can speak to ways of rethinking the epistemologies and methodologies of researching Asia, and reconstructing conventional categories and frameworks from a broad range of disciplines. Interested participants should submit a paper title, abstract with keywords (250 words maximum) along with brief biographical information (name, affiliation, stage of graduate study) by **December 1, 2012.** Successful candidates will be contacted by January 15, 2013 and must submit completed papers by March 25, 2013. Please email submissions to the conference organizers at: YCARreconstructions2013@gmail.com More information about the conference can be found on the conference website: http://www.yorku.ca/yicar/Events/reconstructions_graduate_conference.html

Research Fellowships, Scholarships and Grants

Call for Applications: **The Council of American Overseas Research Centers (CAORC) Multi-Country Fellowship Program** supports advanced regional or trans-regional research in the humanities, social sciences, or allied natural sciences for U.S. doctoral candidates and scholars who have already earned their Ph.D. Preference will be given to candidates examining comparative and/or cross-regional research. Applicants are eligible to apply as individuals or in teams. Scholars must carry out research in two or more countries outside the United States, at least one of which hosts a participating American overseas research center. Application Deadline: **January 15, 2013.** Visit: <http://caorc.org/programs/multi.htm>

Call for Applications: **The Fung Global Fellows Program** reflects Princeton University's commitment to engaging with scholars from around the world and inspiring ideas that transcend borders. The program brings exceptional international early-career faculty members working in the social sciences and the humanities to Princeton for a year of research, writing, and collaboration. It is administered by the Princeton Institute for International and Regional Studies, which serves as a site for integration and joint activity across all of the University's international and area programs. Each year, the Fung Global Fellows Program will select six scholars from around the world to be in residence at Princeton for one academic year and to engage in research, writing, and collaboration around a common theme. The program includes a public seminar series where the fellows will present their work to the University community. Fellowships will be awarded through a competitive application process to scholars employed outside the United States who have demonstrated outstanding scholarly achievement, exhibit unusual intellectual

promise, and are still early in their careers. In 2013–14, the program’s inaugural year, the fellows and the accompanying seminar series will focus on how languages interact with political, social, economic, and cultural authority. Languages can be powerful tools for expressing and asserting authority. Yet they also constitute forms of authority in and of themselves (such as in the standardization and uniformity that they impose). Languages as forms of authority are also contested, and language communities have often formed a basis for resisting authority. Possible topics for this cycle include the ways in which languages and language use interact with globalization, empire, decolonization, nation-state formation, nationalism, language policy, language ideology, social stratification, migration, commerce and trade, social and religious movements, and the sociology of knowledge production. The application deadline for the 2013–14 Fung Global Fellows Program is **November 1, 2012**. An online form is available at jobs.princeton.edu/applicants/Central?quickFind=62407

Fellowship: **The Institute for Advanced Study** is a community of scholars focused on intellectual inquiry, free from teaching and other university obligations. Scholars of all nationalities are offered membership for up to a year, either with or without a stipend. Extensive resources are provided including offices, libraries, restaurant and housing facilities and support services. The School of Historical Studies principal interests are the history of western, near eastern and Asian civilizations, Greek and Roman civilization, history of Europe (medieval, early modern, and modern), the Islamic world, East Asia, history of art, science, philosophy, modern international relations, and music. Residence in Princeton is required. Members only other obligation is to pursue their own research. Eligibility requirements: a Ph.D. and substantial publications. Further information is on the School's web site, www.hs.ias.edu, or contact the Administrative Officer at mzelazny@ias.edu. Deadline: **November 1, 2012**. Visit the website at http://www.hs.ias.edu/files/SHS_Fellowships2013-14.pdf

Call for applications: **The School for Advanced Research (SAR), Resident Scholar Fellowships**. SAR awards approximately 6 fellowships each year to scholars who have completed their research and analysis and who need time to think and write about topics important to the understanding of humankind. Resident scholars may approach their research from anthropology or from related fields such as history, sociology, art, and philosophy. Both humanistically and scientifically oriented scholars are encouraged to apply. SAR provides Resident Scholars with low-cost housing and office space on campus, a stipend up to \$40,000, library assistance, and other benefits during a nine-month tenure, from September 1 through May 31. A six-month fellowship is also available, as indicated below. Six types of fellowships are available. Deadline for applications is **November 1st, 2012**. In addition, SAR is interested in hosting exceptional scholars who have received funding through the following programs: Ford Foundation Diversity Fellowships, Mellon/ACLS Recent Doctoral Recipients Fellowships, and Visiting Fulbright Scholar fellowships. Applicants to these non-SAR fellowship programs whose research is consistent with SAR’s mission may be able to join the School’s dynamic intellectual community for the duration of their fellowship. Interested scholars can contact SAR’s Resident Scholar Program for more information. For more information on SAR, please visit <http://www.sarweb.org/>. Details and application materials for the Resident Scholar program can be found at <http://scholar.sarweb.org/>.

Call for proposals: **Henry Luce Foundation/ACLS Program in China Studies**. The American Council of Learned Societies is pleased to announce a new program of fellowships and grants in

China Studies. The Henry Luce Foundation/ACLS Program in China Studies seeks to maintain the vitality of China Studies in the U.S. through fellowships and grants designed primarily for scholars early in their careers. Studies on and in China have developed over the last 30 years in the United States into a robust field, but current conditions pose daunting problems, especially for scholars just before and just after the dissertation. To address this situation, the program will offer three competitions: 1. Pre-dissertation Grants for Research in China, enabling young scholars to gain familiarity with work underway in archives and field sites in China and to establish formal and informal relations with Chinese institutions and colleagues; 2. Postdoctoral Fellowships, supporting scholars in preparing their Ph.D. dissertation research for publication or in embarking on new research projects; and 3. Collaborative Reading-Workshop Grants, providing opportunities for scholars of different disciplines to share in-depth investigation of texts that are essential points of entry to Chinese periods, traditions, communities, or events in contemporary or historical times. Deadline for applications for the first competition is **November 15, 2012**. For more information on the Luce/ACLS Program on China Studies, and information on how to apply, please see <http://www.acls.org/programs/china-studies/>.

Postdoctoral Research Fellowships: **History of Central Asian Religions** and **History of Religions in the Ancient Near East**. The Käte Hamburger Kolleg “Dynamics in the History of Religions between Asia and Europe” at Ruhr University Bochum, Germany, invites applications for a 2 visiting fellowships during the academic year 2013, from April 2013 to March 2014. Both fresh and senior scholars may apply. The Ruhr University Bochum is an equal opportunity employer and encourages women and members of minorities to apply. Applications are expected to include a letter of interest, a current resume, a list of publications, and an expose of the intended research of about five pages. Please e-mail your application by **15 November 2012** at the latest to: Lucia an der Brügge: lucia.anderbruegge@rub.de. For further information please consult our website: www.khk.ceres.rub.de.

Fellowship: The **University of Wisconsin-Madison** invites applications for its **postdoctoral fellowship program in the humanities and humanistic social sciences**. Funded by the Andrew W. Mellon Foundation, it will provide 3 two-year postdoctoral fellowships for recent PhD recipients starting on **August 26, 2013**. Fellows will be affiliated with a department in the College of Letters and Science, as well as the Institute for Research in the Humanities and the Center for the Humanities. They will teach one undergraduate course per semester in one of the humanities or humanistic social science departments in the College of Letters & Science. The theme for 2013-2015 applicants is DEMOCRACY. We invite scholars to reflect upon democracy as a focus of historical, philosophical, literary, cultural, or aesthetic analysis. We seek projects that consider democracy from within the humanities and that understand democracy as concept, practice, or mode with bearing on politics, law, and society, as well as literature, language, and the arts. Research may focus on any region of the world, any period of history, and any language, medium, genre, or form. We especially encourage work that challenges disciplinary or methodological boundaries. Applicants should explain in their proposals how their research relates to this theme. In an effort to foster disciplinary diversity in our program of six postdoctoral fellows, we are not likely to award fellowships to candidates whose teaching would be in the departments of Anthropology, Communication Arts, and English. Doctoral candidates and those holding PhDs or other doctoral degrees from the UW-Madison are not

eligible. Deadline: **November 20, 2012**. See: <http://humanities.wisc.edu/fellows/about-the-a-w-mellon-postdoctoral-program>

Fellowship: **The Davis Center** at Princeton University welcomes applications for Fellowships from scholars whose research engages broadly and imaginatively with the theme that the Center sets each year. Our aim is to bring to five to six Fellows per semester to the Center where they pursue their own scholarly projects and contribute to the intellectual community of the Center and the university. **New Topic for 2012-14: Belief and Unbelief:** During the academic years 2012/13 and 2013/14, the Shelby Cullom Davis Center for Historical Studies will focus on belief and unbelief and how they have interacted in history. How has the line been drawn between religion and other forms of deeply held conviction: secularism, secular religions, political theologies, and the like? At issue are not just questions of demarcation and definition but processes: secularization, proselytizing, conversion. How does belief manifest itself in lived experience, in ritual, observance, and daily-life practices? How have people and cultures moved across the borderline between belief and unbelief? How has belief itself become a subject of study, whether from a secular or theological point of view? As always, we hope to address these questions from a wide variety of periods and places, from prehistory to the present and from all parts of the world. Applications are due **December 1, 2012**. See: http://www.princeton.edu/dav/program/new_topic/

Position Openings

Rutgers University, Assistant Professor, Chinese / East Asian History. The Federated Department of History at Rutgers University, Newark - New Jersey Institute of Technology, invites applications for a tenure-track position, at the rank of assistant professor, in Chinese and/or East Asian History, based at Rutgers-Newark, to begin September 2013. The applicant should be able to present evidence of scholarly accomplishment and effective teaching. Ph.D. in hand by September 2013 is required. The department is a partner in the further development of three Rutgers-Newark campus centers that focus on race, ethnicity and culture (including historical memory, public history, human rights); urban studies; and global affairs. Research that focuses on empire, migration and/or women's/gender studies is also of particular interest. Send letter of application, C.V. and three letters of recommendation by no later than **October 19** to the address below. Search will be completed by December 21. Rutgers University is an AA/EOE and especially encourages applications from women and members of minority groups. Send application to Chair, Chinese History Search, Department of History, Rutgers University, 323 Conklin Hall, 175 University Avenue, Newark, NJ 07102-1814. Contact: Send application to Chair, Chinese History Search, Department of History, Rutgers University, 323 Conklin Hall, 175 University Avenue, Newark, NJ 07102-1814.

The Faculty of Liberal Arts, Sophia University, invites applications for an open-rank position in socio-cultural anthropology. (Assistant Professor is a five year tenure-track appointment, while appointments of Associate Professor and Professor are tenured). It is desirable that the applicants have research interests and teaching ability in one or more of the following areas: popular culture; ethnography of media; science and technology; or public anthropology. Candidates should have an ethnographic focus in Asia. A comparative or transnational perspective that includes or could be expanded to include Japan is a plus. The successful

applicant will have research accomplishments, a Ph.D in hand at the time of appointment, with teaching experience preferred. The language of instruction is English, but competence in Japanese language is desirable. The normal undergraduate teaching load is two courses per semester. Depending on rank, the successful applicant will also teach in the MA and Ph.D. Programs in Global Studies or Japanese Studies. The appointment will be effective from April 1, 2013, or September 21, 2013. Applications should include a cover letter (outlining academic background, fieldwork and research interests, teaching abilities and an explanation of your interest in being at Sophia University); a detailed curriculum vitae; three publications (articles, books, dissertation chapters); the names and addresses of three referees; course descriptions or syllabi the applicant would be prepared to teach. Applications should be postmarked no later than **October 15, 2012** and addressed to: Professor Yoshitaka Okada, Dean, Faculty of Liberal Arts, Sophia University, 7-1 Kioi-cho, Chiyoda-ku, Tokyo 102-8554, JAPAN. Contact: Professor David Wank, d-wank@sophia.ac.jp Visit: <http://www.fla.sophia.ac.jp/>

Binghamton University, Assistant Professor, Sociology. The department is seeking to recruit a tenure-track assistant professor beginning in Fall 2013 whose work centers upon Asia, broadly defined; an interest in China is particularly welcomed. Applicants with degrees from any related discipline who can complement our research and teaching interests are encouraged to apply. Applicants should send a letter of application, curriculum vitae, three letters of reference, and samples of written work. Send all application materials to the sociology folder at <http://binghamton.interviewexchange.com/>. Screening of applications will begin on **October 15, 2012** and continue until the position is filled. Binghamton University is an Affirmative Action, Equal Opportunity Employer. palat@binghamton.edu
Website: <http://www.binghamton.edu/sociology/>

Lecturer, Department of History at the University of Sussex. As a response to sustained growth in student numbers, we now wish to make an additional appointment in the field of Economic History. Applications from candidates working in all fields of economic history after 1500 are welcomed. We seek an ambitious individual, with a demonstrable track record of high quality teaching and research, whose work complements our existing strengths. Candidates for appointment at lecturer level would be expected to have an emerging profile of high quality publications; for consideration at the senior level, candidates should already have published a prestigious body of work and exhibit a distinctive research trajectory. The successful candidate will join a thriving, collegial department with a commitment to interdisciplinary study and a student community which is both well-qualified and intellectually ambitious. Good communication skills, and an ability to work productively as part of a friendly team-oriented department are essential for this position. For an informal discussion of the post, please contact the Head of the History Department, Professor James Livesey, in the first instance by email at: j.g.livesey@sussex.ac.uk. Closing date: **27 October 2012**. For full details and how to apply see www.sussex.ac.uk/jobs

Kent State University, Assistant Professor, History. We invite applications for a tenure track Assistant Professorship in the history of East, South or Southeast Asia, beginning Fall 2013. Geographic, temporal and thematic fields are open. Candidate will demonstrate a strong commitment to publication of his or her research, develop courses at both the undergraduate and graduate level in his or her fields of specialization, and teach a regular World Civilization course. Ph.D. in hand by the time of appointment. Contact: To apply, please

visit <https://jobs.kent.edu/applicants/Central?quickFind=187014>. Candidates should submit an online application and curriculum vita, a brief (no more than two pages) research statement, and a writing sample or links. In addition to applying online, three letters of recommendation to mheiss@kent.edu. Review of applications will begin **October 29, 2012** and will continue until the position is filled.

Grinnell College, Assistant Professor, Department of Religious Studies (Gender and Religion in Asia). Starting Fall 2013. Assistant Professor (Ph.D.) preferred; Instructor (ABD) or Associate Professor possible. While the area specialty for the position is Asia broadly defined, the successful candidate will be able to teach courses on gender, Buddhism and an introductory course on religions of East Asia. Grinnell College is a highly selective undergraduate liberal arts college. The College's curriculum is founded on a strong advising system and close student-faculty interaction, with few college-wide requirements beyond the completion of a major. The teaching schedule of five courses over two semesters will include both introductory and upper-level courses; every few years one course will be Tutorial (a writing/critical thinking course for first-year students, oriented toward a special topic of the instructor's choice). In letters of application, candidates should discuss their interest in developing as a teacher and scholar in an undergraduate, liberal-arts college that emphasizes close student-faculty interaction. They also should discuss what they can contribute to efforts to cultivate a wide diversity of people and perspectives, a core value of Grinnell College. To be assured of full consideration, all application materials should be received by **November 1, 2012**. Please submit applications online by visiting our application website at <https://jobs.grinnell.edu>. Candidates will need to upload a letter of application, curriculum vitae, transcripts (copies are acceptable), teaching evaluations, and provide email addresses for three references. Questions about this search should be directed to the search chair, Professor Timothy Dobe, at ReligiousStudiesSearch@grinnell.edu or [641-269-3157](tel:641-269-3157).

Tenure-Track, Department of History at California State University, Fresno. We invite applications for a tenure-track position in World History, with a preferred specialty in any period and area of Asian history, beginning in August 2013. Ph.D. required. The successful candidate will be expected to develop and offer BA- and MA-level courses in World History, and in other area(s) of the candidate's teaching and research expertise. Other responsibilities will include research, publication, advising students, and university service. The successful candidate will also be a part of a faculty cohort, World Cultures and Globalization. This cohort has faculty from a range of disciplinary areas who will work on projects that address emerging interconnections between diverse cultures around the world. Candidates must complete an online application form and submit electronic copies of their cover letter, vitae, unofficial transcripts, and a writing sample (article or chapter) to <http://apptrkr.com/279931>. Finalist will be required to submit official transcripts. Your three letters of reference should be mailed to: Dr. Brad A. Jones, brajones@csufresno.edu. Deadline: **November 1, 2012**.

The University of Pittsburgh at Greensburg, Assistant Professor, History. invites applications for a full-time, tenure-track Assistant Professor position beginning Fall 2013. Teaching responsibilities will include world history surveys, upper-division electives and seminars for history majors. We are particularly interested in candidates with expertise on Asia, Africa or the Middle East. Qualifications include a PhD in History, superior teaching ability and scholarly potential. Pitt-Greensburg values candidates with a strong commitment to

undergraduate education and to diversity as part of the educational experience. Please send a letter of application, curriculum vitae, graduate transcripts, evidence of teaching effectiveness, and three letters of recommendation to Dr. Eric Kimball, History Search, University of Pittsburgh at Greensburg, 150 Finoli Drive, Greensburg, PA, 15601. Application deadline: **November 1, 2012**. AA/EOE Contact: Dr. Eric Kimball, History Search, University of Pittsburgh at Greensburg, 150 Finoli Drive, Greensburg, PA, 15601. Website: <http://www.greensburg.pitt.edu/>

Angelo State University, Assistant Professor of History, tenure-track, Asia Since 1800. The successful candidate must teach both halves of U.S. History survey, along with advanced Asian History courses in subfields that may include, but are not necessarily limited to: comparative, diplomatic, economic, political, and social history. A tenure-track assistant professor of History is expected to teach four courses a semester, typically three sections of U.S. survey and one advanced course. Tenure-track faculty serve on committees, participate in the operations of the History Department in a collegial manner, hold office hours, advise students, share their expertise with community and national professional organizations, and have an active research and publication agenda. (Research fields may be in U.S. or Modern Asia, or from a comparative perspective.) Quality teaching with clear, high standards is of first importance. Tenure-track faculty are expected to communicate well and collegially with campus and community constituencies, and to be engaged professionally with their disciplines. Ph.D. in hand at the time of appointment, one year of teaching experience, either as a graduate teaching fellow or in a college as an adjunct, instructor, or assistant professor. Evidence of professional engagement with the History discipline, which may be indicated by papers given at professional conferences, book reviews and essays published in peer-reviewed forums, and books published by recognized peer-reviewed presses. Required Applicant Documents: Cover letter, Curriculum Vitae, Teaching Philosophy, and three professional letters of reference. Closing Date: **November 15, 2012**. Applications should be submitted online through ASU Human Resources: <http://www.angelo.edu/publications/employment/>.

Nomadicare Part-time Assistant. NOMADICARE works to harmonize traditional and modern medicine to support the health and cultural survival of Mongolia's nomads. Nomadicare's assistant will promote and prepare for Nomadicare's programs in Mongolia. The objective of this assignment is to: Prepare for acceptance and welcoming of Nomadicare's program on all levels, setting groundwork for government, NGO and public awareness as well as financial support; Have an on-the-ground presence for Nomadicare; Identify opportunities for Nomadicare to partner with persons and organizations; Take care of logistical arrangements. For further information see <http://nomadicare.org/> or contact: sascarey@comcast.net.

Resources

The Mongolist is a website dedicated to sharing knowledge about Mongolian politics, business, and society. The website is an ever growing resource built on data and information collected on the Internet and in Mongolia. The aim of this website is to make understanding the complexity of the rapid social and economic change occurring in Mongolia not only accessible but also rewarding. The underlying principle guiding the development of all content on this website is evidence based investigation. Whenever possible, opinion, conjecture, and pure guesswork are

replaced with facts, data, and extrapolation. And, when this is not possible, opinion, conjecture, and pure guesswork are advertised as such. Visit: <http://www.themongolist.com/>

We are pleased to announce the new website for **Asian Politics and History Association**. Asian Politics and History Association is a non-political, non-profit academic society organized by scholars of Asian studies. Established in 2011 in Hong Kong, APHA currently has members from Asian-Pacific, European and North American countries. APHA supports the Journal of Asian Politics & History, an academic journal published twice a year beginning in October 2012. Visit the website at <http://www.aphahk.org>.

Education About Asia: EAA has become an essential resource for teachers dealing with Asian themes or topics; both in the broad trans-continental and regional contexts. Conceived as a publication for K-12 faculty, it has in fact proved to be extremely helpful for higher education faculty seeking insights on many subjects. The Asian Studies outreach activities of many colleges and universities have greatly benefited from EAA materials.

Register (for free) to access approximately 900 articles from all thirty-seven back issues from 1996-2008: <http://www.asian-studies.org/EAA/index.htm> and subscribe to the Print Edition at <https://www.asian-studies.org/EAA-Subscriptions.htm>.

Inner Asian and Uralic National Resource Center: Indiana University's IAUNRC has updated its website to include not only its regular newsletters but podcasts, lecture videos, teaching resources and more: <http://www.iu.edu/~iaunrc/>

Mongolia Today: "This blog is an attempt by three avid Mongolia watchers to share their observations about current developments in Mongolia." By Julian Dierkes and Dalaibulanii Byambajav, social scientists at the University of British Columbia, this blog mostly follows Mongolian politics and the mining sector. Visit: <http://blogs.ubc.ca/mongolia/>

News and Events

Monthly Biobeers Talk:

First Thursday of the month, Sweet Cafe (located behind the Information and Technological National Park and next to the Admon Printing Company, west of Internom Bookstore Building). People are requested to arrive after 6pm, in time for the talk to start at 6.30. Biobeers is a monthly gathering of government and NGO staff, biologists, researchers, and other professionals interested in conservation. Each month, Biobeers sponsors a half-hour presentation on a topic relevant to Mongolian conservation, followed by an informal gathering to discuss activities and issues of interest. Biobeers is an opportunity to find out what is happening in the field of conservation in Mongolia, talk informally to other researchers and peers in your field, and share information about issues critical to the environment and people of Mongolia. Biobeers is organised by the Zoological Society of London's Steppe Forward Programme and sponsored by the Wildlife Conservation Society. Join the Yahoo! Group Mongolbioweb for announcements.

Recent Publications

Change in Democratic Mongolia: Social Relations, Health, Mobile Pastoralism, and Mining (Brill's Inner Asian Library). (Brill Academic Publications). Julian Dierkes. 2012. Some 100 years ago, Mongolia gained independence from Qing China, and more than 20 years ago it removed itself from the collapsing Soviet Bloc. Since then, the country has been undergoing momentous social, economic and political changes. The contributions in *Change in Democratic Mongolia: Social Relations, Health, Mobile Pastoralism, and Mining* represent analyses from around the world across the social sciences and form a substantial part of the state of the art of research on contemporary Mongolia. Chapters examine Buddhist revival and the role of social networks, perceptions of risk, the general state of health of the population and the impact that mining activities will have on this. The changes of patterns of nomadism are equally central to an understanding of contemporary Mongolia as the economic focus on natural resources.

Vegetarian Asia Travel Guide. Teresa Bergen. 2012. *Vegetarian Asia Travel Guide* is an indispensable resource for vegetarians and vegans planning a trip to Asia. The guide book covers what to eat and how to say you're vegetarian in more than 20 Asian countries. Learn about the current state of vegetarianism, animal welfare, food customs and relevant religious or philosophical traditions. Find out which common dishes are usually vegetarian or vegan, or can easily be made so. Get restaurant recommendations and information on additional resources.

Saving the Ghost of the Mountain: An Expedition Among Snow Leopards in Mongolia (Scientists in the Field Series). (Sandpiper). Sy Montgomery (Author), and Nic Bishop (Illustrator). 2012. Grade 4–8—Reading this book is an extraordinary experience. It has an elegant layout featuring ornamental lettering, watermarks, and gorgeous photos; were it not for the delightfully exuberant text, it would be a stately coffee table book. But kids will giggle about the central role of scat or, as Montgomery often writes, "poo," in the research of snow leopards' habits. Children will be swept up in the buoyant account of the journey through Mongolia led by Tom McCarthy, conservation director of the Snow Leopard Trust, in search of the elusive cat known as the "ghost of the mountain." He has devoted much of his life to studying these animals and persuading their human neighbors of the importance of their survival. Montgomery's enthusiasm translates well to the page and will have readers cheering for the entourage as they attempt to spot a snow leopard. This slender book abounds with information, including stories of McCarthy's rare, powerful past encounters with the cat, as well as zoological and cultural sidebars. Bishop's trademark stunning photography fills out the book with breathtaking views of the extreme environs of Central Asia and warm portraits of the charming people who live there. Author's and photographer's notes aren't typically as engaging as the main text, but the reflections of Montgomery and Bishop on their experiences with McCarthy's crew are eloquent, integral parts of the book. A great way to learn about a spectacular animal and its habitat.

Socialist Revolutions in Asia: The Social History of Mongolia in the 20th Century (Central Asian Studies). (Routledge). Irina Y. Morozova. 2012. Contemporary Mongolia is often seen as one of the most open and democratic societies in Asia, undergoing remarkable post-socialist

transformation. Although the former ruling party, the Mongolian People's Revolutionary Party (the MPRP), has fundamentally changed its platform, it holds leadership and frames nation-building policy. This book re-conceptualises the socialist legacy of Mongolia and explains why in the 1920s a shift to socialism became possible. Furthermore, the role of Mongolian nationalism in the country's decision to ally with the USSR in the 1920-1930s and to choose a democratic path of development at the end of the 1980s is explored. Focusing on social systems in crisis periods when the most radical differentiation in social relationships and loyalties occur, the book describes the transformation of the elite and social structures through the prism of the MPRP cadres' policy and the party's collaborations with the Third Communist International and other Soviet departments that operated in Mongolia. Based on original sources from former Soviet and Mongolian archives the author offers a critique of the post-modernist approaches to the study of identity and its impact on political change. This book will be of interest to academics working on the modern history of Central and Inner Asia, socialist societies and communist parties in Asia, as well as the USSR's foreign policy.

Steppe Eagle Migration Strategies – Revealed by Satellite Telemetry. British Birds 105: 506–519. Bernd-Ulrich Meyburg, Christiane Meyburg and Patrick Paillat. 2012. Sixteen Steppe Eagles *Aquila nipalensis* were fitted with satellite transmitters during migration or on their wintering grounds (15 in Saudi Arabia, one in South Africa). From these 16 birds, a total of 3,734 location co-ordinates were received. Adult and immature Steppe Eagle migration strategies were markedly different in terms of timing (adults returned to breeding territories in southern Russia and Kazakhstan in late March and early April, whereas immatures arrived in mid May) but not in terms of route and wintering area. Immatures remained on the wintering grounds for substantially longer than adults, typically for about six months. An adult took almost eight weeks to cover 9,543 km from Botswana to Kazakhstan, averaging 177 km daily. The longest mean daily flight distance among all tracked individuals was approximately 355 km. In 1998, an adult male was recorded through a complete annual cycle; it spent 31.5% of the period in the wintering area in Ethiopia and Sudan, 41.9% in the breeding area in Kazakhstan, and 26.6% on migration. The complete article is available as a PDF file from Bernd Meyburg: BUMeyburg@aol.com

Mineral Investment and Decision Making: Basic Decision-Making Theory: A Case Study on The Oyu Tolgoi Mine Project in Mongolia. (LAP Lambert). Naranzul Bayasgalan. 2012. This book briefly discusses decision-making basic theory, in particular the deliberation method, and applies it to decision-making in the mining sector when making investment agreements between government and the private sector. However, decisions could be examined and applied in every industry sector. For instance, the mining sector includes many different decision making methods such as cost benefit analysis and socio-economic, environmental and health impact assessments. Every analysis and impact assessment requires different stakeholder participants and analysts from different sciences. This can sometimes make decisions more complicated. This book analyzes the planned Oyu Tolgoi (OT) copper and gold project in Mongolia using the Multi Account Evaluation method, which includes financial, economical, social and environmental analysis. It also briefly discusses social and environmental

impacts from the Mongolian government point of view and whether this project will have a positive or negative influence on Mongolian economic and social development.

Anti-Chinese Attitudes in Post-Communist Mongolia: The Lingering Negative Schemas of the Past. (LAP Lambert). Mendee Jargalsaikhan. 2012. Why do anti-Chinese attitudes in Mongolia still persist after both nations have enjoyed friendly, neighborly relations for more than two decades? Anti-Chinese attitudes in Mongolia are persistent because of lingering impacts of artificially-consolidated negative schemas about China, Chinese people, and their culture from the 1960s-1980s. Mongolian political elites at that time institutionalized anti-Chinese attitudes, introducing only negative schemas, while blocking all other sources for positive or neutral schemas about China. Nevertheless, Mongolian political elites' attitudes toward China became noticeably positive since mid-2000 due to increased interactions, information, and the changing economic reality despite of the fact that unfavorable views of China and the anti-Chinese attitudes have still dominated the Mongolian media, blogosphere, and public discourses. The main reason for the gap between attitudes of the political elites and the public can be explained by a reluctance of the political elites and intellectuals to de-construct the past schemas because of its diacritic purpose to differentiate Mongolian identity.

Spatial Relationships among Soil Nutrients, Plant Biodiversity and Aboveground Biomass in the Inner Mongolia Grassland, China. (LAP Lambert). Fei Yuan. 2012. The relationship between biodiversity and ecosystem functioning (BEF) is a central issue in ecology, and a number of recent field experimental studies have greatly improved our understanding of this relationship. Spatial heterogeneity is a ubiquitous characterization of ecosystem processes, and has played a significant role in shaping BEF relationships. The first step towards understanding the effects of spatial heterogeneity on the BEF relationships is to quantify spatial heterogeneity characteristics of key variables of biodiversity and ecosystem functioning, and identify the spatial relationships among these variables. The goal of our research was to address the following research questions based on data collected in 2005 (corresponding to the year when the initial site background information was conducted) and in 2008 (corresponding to the year when removal treatments were conducted) from the Inner Mongolia Grassland Removal Experiment (IMGRE) located in northern China: 1) What are the spatial patterns of soil nutrients, plant biodiversity, and aboveground biomass in a natural grassland community of Inner Mongolia, China? How are they related spatially? and 2) How do removal treatments affect the spatial patterns of soil nutrients, plant biodiversity, and aboveground biomass? Is there any change for their spatial correlations after removal treatments? Our results showed that variables of biodiversity and ecosystem functioning in the natural grassland community would present different spatial patterns, and they would be spatially correlated to each other closely. Removal treatments had a significant effect on spatial structures and spatial correlations of variables, compared to those prior to the removal treatments. The differences in spatial pattern of plant and soil variables and their correlations before and after the biodiversity manipulation may not imply that the results from BEF experiments like IMGRE are invalid. However, they do suggest that the possible effects of spatial heterogeneity on the BEF relationships should be critically evaluated in future studies.